

**DOMAIN: PDM**  
PHYSICAL  
DEVELOPMENT  
AND MOTOR  
SKILLS

**STRAND 1**  
HEALTH AND  
WELL-BEING

**STANDARD: PDM1**  
The child will practice healthy and safe habits.

**STANDARD: PDM2**  
The child will participate in activities related to nutrition.

**STRAND 2**  
USE OF SENSES

**STANDARD: PDM3**  
The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

**STANDARD: PDM4**  
The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.

**STRAND 3**  
MOTOR SKILLS

**STANDARD: PDM5**  
The child will demonstrate gross motor skills.

**STANDARD: PDM6**  
The child will demonstrate fine motor skills.

**DOMAIN: SED**  
SOCIAL AND  
EMOTIONAL  
DEVELOPMENT

**STRAND 1**  
DEVELOPING A  
SENSE OF SELF

**STANDARD: SED1**  
The child will develop self-awareness.

**STANDARD: SED2**  
The child will engage in self-expression.

**STRAND 2**  
SELF-REGULATION

**STANDARD: SED3**  
The child will begin to demonstrate self-control.

**STRAND 3**  
DEVELOPING A SENSE  
OF SELF WITH OTHERS

**STANDARD: SED4**  
The child will develop relationships and social skills with adults.

**STANDARD: SED5**  
The child will develop relationships and social skills with peers.

**DOMAIN: APL**  
APPROACHES  
TO PLAY AND  
LEARNING

**STRAND 1**  
INITIATIVE AND  
EXPLORATION

**STANDARD: APL1**  
The child will demonstrate initiative and self-direction.

**STANDARD: APL2**  
The child will demonstrate interest and curiosity.

**STRAND 2**  
ATTENTIVENESS AND  
PERSISTENCE

**STANDARD: APL3**  
The child will sustain attention to a specific activity and demonstrate persistence.

**STRAND 3**  
PLAY

**STANDARD: APL4**  
The child will engage in a progression of imaginative play.

**STANDARD: APL5**  
The child will demonstrate a cooperative and flexible approach to play and learning.

**DOMAIN: CLL**  
COMMUNICATION,  
LANGUAGE AND  
LITERACY  
DEVELOPMENT

**STRAND 1**  
RECEPTIVE LANGUAGE  
(LISTENING)

**STANDARD: CLL1**  
The child will listen to conversations and comprehend for a variety of purposes.

**STANDARD: CLL2**  
The child will acquire vocabulary introduced in conversations, activities, stories, or books.

**STRAND 2**  
EXPRESSIVE  
LANGUAGE

**STANDARD: CLL3**  
The child will use nonverbal communication for a variety of purposes.

**STANDARD: CLL4**  
The child will use increasingly complex spoken language for a variety of purposes.

**STRAND 3**  
EARLY READING

**STANDARD: CLL5**  
The child will acquire meaning from a variety of materials read to him/her.

**STANDARD: CLL6**  
The child will develop early phonological awareness (awareness of the units of sound).

**STANDARD: CLL7**  
The child will demonstrate increasing knowledge of the alphabet.

**STANDARD: CLL8**  
The child will demonstrate awareness of print concepts.

**STRAND 4**  
EARLY WRITING

**STANDARD: CLL9**  
The child will use writing for a variety of purposes.

**DOMAIN: CD** COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE

**SUB-DOMAIN:**  
MATH

**STRAND 1**  
NUMBER AND  
QUANTITY

**STANDARD: CD-MA1**  
The child will organize, represent, and build knowledge of quantity and number.

**STANDARD: CD-MA2**  
The child will manipulate, compare, describe relationships, and solve problems using quantity and number.

**STRAND 2**  
MEASUREMENT  
AND COMPARISON

**STANDARD: CD-MA3**  
The child will explore and communicate about distance, weight, length, height and time.

**STANDARD: CD-MA4**  
The child will sort, seriate, classify, and create patterns.

**STRAND 3**  
GEOMETRY AND  
SPATIAL THINKING

**STANDARD: CD-MA5**  
The child will explore, recognize and describe spatial relationships between objects.

**STANDARD: CD-MA6**  
The child will explore, recognize and describe shapes and shape concepts.

**STRAND 4**  
MATHEMATICAL  
REASONING

**STANDARD: CD-MA7**  
The child will use mathematical problem solving, reasoning, estimation, and communication.

**SUB-DOMAIN:**  
SOCIAL STUDIES

**STRAND 1**  
FAMILY

**STANDARD: CD-SS1**  
The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.

**SUB-DOMAIN:**  
SOCIAL STUDIES

**STRAND 2**  
PEOPLE AND  
COMMUNITY

**STANDARD: CD-SS2**  
The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.

**STANDARD: CD-SS3**  
The child will demonstrate an awareness of geography in his/her community.

**STANDARD: CD-SS4**  
The child will demonstrate awareness of the demographics and economy of his/her community.

**STRAND 3**  
HISTORY  
AND EVENTS

**STANDARD: CD-SS5**  
The child will understand that events happened in the past and how these events relate to self and others.

**SUB-DOMAIN:**  
SCIENCE

**STRAND 1**  
SCIENTIFIC SKILLS  
AND METHODS

**STANDARD: CD-SC1**  
The child will demonstrate scientific inquiry skills.

**STRAND 2**  
EARTH AND SPACE

**STANDARD: CD-SC2**  
The child will demonstrate knowledge related to the dynamic properties of earth and sky.

**STRAND 3**  
LIVING CREATURES

**STANDARD: CD-SC3**  
The child will demonstrate knowledge of living creatures and their environments.

**STRAND 4**  
PHYSICAL SCIENCE

**STANDARD: CD-SC4**  
The child will demonstrate knowledge related to physical science.

**SUB-DOMAIN:**  
SCIENCE

**STRAND 5**  
INTERACTION WITH  
ENVIRONMENT

**STANDARD: CD-SC5**  
The child will demonstrate an awareness of and the need to protect, his/her environment.

**SUB-DOMAIN:**  
CREATIVE DEVELOPMENT

**STRAND 1**  
CREATIVE MOVEMENT  
AND DANCE

**STANDARD: CD-CR1**  
The child will participate in dance to express creativity.

**STRAND 2**  
VISUAL ARTS

**STANDARD: CD-CR2**  
The child will create, observe, and analyze visual art forms to develop artistic expression.

**STRAND 3**  
MUSIC

**STANDARD: CD-CR3**  
The child will use his/her voice, instruments, and objects to musically express creativity.

**STRAND 4**  
DRAMA

**STANDARD: CD-CR4**  
The child will use drama to express creativity.

**SUB-DOMAIN:**  
COGNITIVE PROCESSES

**STRAND 1**  
THINKING SKILLS

**STANDARD: CD-CP1**  
The child will demonstrate awareness of cause and effect.

**STANDARD: CD-CP2**  
The child will use prior knowledge to build new knowledge.

**STRAND 2**  
PROBLEM SOLVING

**STANDARD: CD-CP3**  
The child will identify a problem, explore solutions to achieve an end result, and communicate findings.

# GELDS quick guide



[gelds.decal.ga.gov](http://gelds.decal.ga.gov)



Georgia Department of Early Care and Learning