GELDS: Structure and Alignment

Learning Domain:
Cognitive Development: Mathematics
(Strand 2 – Measurement and Comparison)

Standard: CD-MA4 - The child will sort, seriate, classify, and create patterns.

Age-Appropriate Indicators

<table>
<thead>
<tr>
<th>CD-MA4.0a</th>
<th>CD-MA4.1b</th>
<th>CD-MA4.2b</th>
<th>CD-MA4.3b</th>
<th>CD-MA4.4b</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explores objects with different characteristics.</td>
<td>Differentiates between two objects with different characteristics with adult guidance.</td>
<td>Matches objects with similar attributes or characteristics.</td>
<td>Sorts objects by one attribute such as color, shape or size.</td>
<td>Sorts and classifies objects using one or more attributes (color, shape, size) or relationships (animals on a farm or zoo).</td>
</tr>
<tr>
<td>0-12 months</td>
<td>12-24 months</td>
<td>24-36 months</td>
<td>36-48 months</td>
<td>48-60 months</td>
</tr>
</tbody>
</table>

Common Core Georgia Performance Standard
MCCK.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

Kindergarten

Bright from the Start: Georgia Department of Early Care and Learning
www.decal.ga.gov