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<th>PHYSICAL DEVELOPMENT &amp; MOTOR SKILLS</th>
<th>USE OF SENSES</th>
<th>DEVELOPING A SENSE</th>
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<th>INITIATIVE AND EXPLORATION</th>
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<tr>
<td>PDM2 – The child will participate in activities related to nutrition.</td>
<td>PDM – The child will demonstrate an awareness of the body in space and child’s relationship to objects in space.</td>
<td>SED1 – The child will develop self-awareness.</td>
<td>SED4 – The child will develop relationships and social skills with adults.</td>
<td>APL4 – The child will engage in a progression of imaginative play.</td>
<td>APL4.3a Uses imagination to create a variety of ideas, role-plays and fantasy situations.</td>
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<td>PDM3.3a Acts and moves with purpose and recognizes differences in direction, distance and location with some adult assistance.</td>
<td>PDM3.3a Recognizes self as a unique individual.</td>
<td>SED1.3a Shows signs of security and trust when separated from familiar adults.</td>
<td>APL1 – The child will demonstrate initiative and self-direction.</td>
<td>APL5 – The child will develop a cooperative and flexible approach to play and learning.</td>
<td>APL5.3a Occasionally joins in cooperative play and learning in a group setting.</td>
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<td>PDM3.3b Demonstrates awareness of his/her own body in relation to others.</td>
<td>SED1.3b Demonstrates knowledge of personal information.</td>
<td>SED4.3b Uses a familiar adult’s facial expression to decide how to respond.</td>
<td>APL1.3a Initiates new tasks by him/herself.</td>
<td>APL5.3b Plans, initiates and completes cooperative activities with adult guidance.</td>
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<td>PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.</td>
<td>SED1.3c Shows sense of satisfaction in his/her own abilities, preferences and accomplishments.</td>
<td>SED4.3c Shows affection to familiar adults by using words and actions.</td>
<td>APL1.3b Makes choices and completes some independent activities.</td>
<td>APL5.3c Finds a creative, inventive way of doing a familiar task or solving a problem with adult guidance.</td>
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<td>PDM4.3a Uses senses purposefully to learn about objects.</td>
<td>SED2 – The child will engage in self-expression.</td>
<td>SED5 – The child will develop relationships and social skills with peers.</td>
<td>APL1.3c Makes plans and follows through on intentions.</td>
<td>APL5.3d Demonstrates emerging flexibility in his/her approach to play and learning.</td>
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<td>PDM4.3b Takes things apart and attempts to put them back together.</td>
<td>SED2.3a Uses a combination of words, phrases and actions to communicate needs, ideas, opinions and preferences.</td>
<td>SED5.3a Initiates play with one or two other children.</td>
<td>APL2 – The child will demonstrate interest and curiosity.</td>
<td>APL5.3d Occasional willingness to participate in both familiar and new experiences.</td>
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<td>PDM5.3a Coordinates movements to perform a task.</td>
<td>SED2.3b With adult guidance, uses verbal and non-verbal expressions to demonstrate a larger range of emotions, such as frustration, jealousy and enthusiasm.</td>
<td>SED5.3b Engages in mutual/cooperative play.</td>
<td>APL2.3b Asks questions about unfamiliar objects, people and experiences.</td>
<td>APL5.3b Plans, initiates and completes cooperative activities with adult guidance.</td>
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<td>PDM5.3b Demonstrates coordination and balance.</td>
<td>SED2.3c Seeks adult support to resolve some peer conflicts.</td>
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<td>APL2.3c Explores and manipulates both familiar and unfamiliar objects in the environment.</td>
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<td>PDM6 – The child will demonstrate fine motor skills.</td>
<td>SED3.3a Recognizes and names the feelings of peers.</td>
<td>SED5.3d Recognizes and names the feelings of peers.</td>
<td>APL2.3d Demonstrates emerging flexibility in his/her approach to play and learning.</td>
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<td>PDM6.3a Refines grasp to manipulate tools and objects.</td>
<td>SED3.3e Shows emerging respect for peers’ personal space and belongings.</td>
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<td>APL3 – The child will sustain attention to a specific activity and demonstrate persistence.</td>
<td>APL3.3a Engages in an activity for sustained periods of time to achieve a goal.</td>
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<td>PDM6.3b Uses hand-eye coordination to manipulate smaller objects with increasing control.</td>
<td>SED3.3a Keeps working on activity even after setbacks.</td>
<td>SED5.3d Keeps working on activity even after setbacks.</td>
<td>APL3.3b Wants to complete activities and do them well.</td>
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RECEPTIVE LANGUAGE

CLL1 – The child will listen to conversations and demonstrate comprehension.

CLL1.3a Listens and responds to conversations and group discussions.

CLL1.3b Listens to and follows multi-step directions with support.

CLL1.3c Responds to more complex questions with appropriate answers.

CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

CLL2.3a Demonstrates understanding of vocabulary through everyday conversations.

CLL2.3b Listens and understands new vocabulary from activities, stories and books.

EXPRESSIVE LANGUAGE

CLL3 – The child will use nonverbal communication for a variety of purposes.

CLL3.3a Uses gestures and actions to enhance verbal communication of needs and wants.

CLL3.3b Communicates feelings using non-verbal gestures and actions.

CLL4 – The child will use increasingly complex spoken language.

CLL4.3a Speaks clearly enough to be understood.

CLL4.3b Demonstrates use of expanded sentences and sentence structures.

CLL4.3c Describes activities and experiences using details.

CLL4.3d Uses expanded vocabulary in a variety of situations.

EARLY READING

CLL5 – The child will acquire meaning from a variety of materials read to him/her.

CLL5.3a Prior to reading, uses pictures to predict story content.

CLL5.3b With prompting and support, retells a simple story using pictures.

CLL5.3c Answers questions about a story.

CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

CLL6.3a Listens and matches rhythm, volume and pitch of rhymes, songs, and chants.

CLL6.3b Identifies and produces rhyming words with adult guidance.

CLL6.3d Segments sentences into individual words with adult guidance.

CLL6.3e Segments words into syllables with adult guidance.

CLL7 – The child will demonstrate increasing knowledge of the alphabet.

CLL7.3a With prompting and support, can identify some alphabet letter names.

CLL8 – The child will demonstrate awareness of print concepts.

CLL8.3a Shares self-selected familiar books and engages in pretend reading with others.

CLL8.3b Discriminates words from pictures independently.

CLL8.3c Independently holds a book right side up and turns pages from right to left.

CLL8.3d Recognizes environmental print.

CLL8.3e With adult guidance, points to the title of familiar books or stories and where to begin reading a story.

CLL9 – The child will write for a variety of purposes.

CLL9.3a Creates letter-like symbols. May use invented spelling to label drawings.

CLL9.3b Uses writing tools with adult guidance.

CLL9.3c Shows emerging awareness that writing can be used for a variety of purposes.

CD-MA1.3a Recites numbers up to 10 in sequence.

CD-MA1.3b Recognizes numerals and quantities in the everyday environment.

CD-MA1.3c Matches numerals to sets of objects with the same number, 0–5.

CD-MA1.3d Identifies quantity and comparisons of quantity.

CD-MA1.3e Quickly recognizes and names how many items are in a set of up to three items.

CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

CD-MA2.3a Matches two equal sets using one-to-one correspondence independently.

CD-MA2.3b Counts up to five objects using one-to-one correspondence with adult guidance.

CD-MA2.3c Recognizes that objects or sets can be combined or separated.

CD-MA2.3d Participates in creating and using real and pictorial graphs or other simple representations of data.

CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

CD-MA3.3a Labels objects using size words.

CD-MA3.3b Compares two or more objects using a single attribute, such as length, weight and size.

CD-MA3.3c Uses a variety of standard and non-standard tools to measure object attributes with assistance.

CD-MA3.3d Predicts upcoming events from prior knowledge.

CD-MA4 – The child will sort, seriate, classify and create patterns.

CD-MA4.3a Independently orders objects using one characteristic.

CD-MA4.3b Sorts objects by one attribute, such as color, shape or size.

CD-MA4.3c Identifies and duplicates simple, repeating patterns.

CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

CD-MA5.3a Follows simple directions which demonstrates an understanding of directionality, order and position of objects.

CD-MA5.3b Begins using more deliberate manipulation to fit objects together.

CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

CD-MA6.3a Recognizes basic, two-dimensional shapes in the environment independently.

CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

CD-MA7.3a Practices estimating using mathematical terms and numbers with adult guidance.

CD-MA7.3b Shows interest in solving mathematical problems.

CD-MA7.3c Uses emerging reasoning skills to determine a solution to a mathematical problem.
COGNITIVE DEVELOPMENT: SOCIAL STUDIES

FAMILY

CD-SS1 The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

CD-SS1.3a Identifies self in relationship to his/her family unit.

CD-SS1.3b Identifies similarities and differences between self and others.

PEOPLE & COMMUNITY

CD-SS2 The child will demonstrate an understanding of his/her community and an emerging awareness of others’ cultures and ethnicity.

CD-SS2.3a Remembers rules of the classroom community and displays appropriate social behavior.

CD-SS2.3b Explains traditions and cultural celebrations of his/her own family.

CD-SS2.3c Asks simple questions about others’ cultures.

CD-SS3 The child will demonstrate awareness of the geography in his/her community.

CD-SS3.3a Identifies locations of people and objects.

CD-SS3.3b Identifies and describes some aspects of his/her community.

SCIENTIFIC SKILLS & METHODS

CD-SC1 The child will demonstrate scientific inquiry skills.

CD-SC1.3a Uses senses to observe and experience objects and environment.

CD-SC1.3b Uses simple tools to experiment and observe.

CD-SC1.3c Records observations through drawings or dictations with adult guidance.

CD-SC1.3d Participates in simple experiments and discusses scientific properties.

HISTORY

CD-SS5 The child will understand the passage of time and how events are related.

CD-SS5.3a Recognizes and describes sequence of events.

CD-SC2 The child will demonstrate knowledge related to the dynamic properties of earth and sky.

CD-SC2.3a Investigates and asks questions about the properties of water using adult- and child-directed activities.

CD-SC2.3b Investigates properties of rocks, soil, sand and mud using adult- and child-directed activities.

CD-SC2.3c Asks questions/shows curiosity about objects in the sky and describes appropriate daytime and nighttime activities.

CD-SC2.3d Observes and discusses changes in weather from day to day.

EARTH & SPACE

CD-SC4 The child will demonstrate knowledge related to physical science.

CD-SC4.3a Independently investigates objects and toys that require positioning and movement.

CD-SC4.3b Investigates different types or speeds of motion.

CD-SC4.3c Explores and identifies physical properties and states of matter of common classroom objects.

CD-SC4.3d Uses classroom objects that function as simple machines.

PHYSICAL SCIENCE

CD-SC3 The child will participate in dance to express creativity.

CD-CR1.3a Repeats choreographed movements and begins to express creativity in movements.

CD-SS4 The child will demonstrate an awareness of economics in his/her community.

CD-SS4.3a Completes jobs to contribute to his/her community.

CD-SS4.3b Recognizes a variety of occupations and work associated with him/her.

CD-SS4.3c Recognizes that people work to earn a living.

CD-SS4.3d Explores the uses of technology.

LIVING CREATURES

CD-SC3.3a Observes and explores a variety of plants and animals, and their environments and life cycles.

CD-SC3.3b Identifies the physical properties of some living and non-living things.

CD-SC3.3c Identifies and describes the functions of a few body parts.

CD-SC4 The child will demonstrate knowledge related to living things and their environments.

CD-SC3 The child will participate in dance to express creativity.

CD-CR1.3a Repeats choreographed movements and begins to express creativity in movements.

CD-CR2.3a Uses a variety of tools and art media to express individual creativity.

CD-CR2.3b Observes and discusses visual art forms.

CD-CR2.3c Shares ideas about personal creative work.

CD-CR3 The child will use prior knowledge to build new knowledge.

CD-CR3.3b Uses observation and imitation to acquire knowledge.

CD-CR3.3c Identifies familiar objects and people in new situations.

CD-CR3.3d Uses clues and sequence of events to infer and predict what will happen next.

CD-CR3.3e Discusses how new learning related to concrete objects is based on prior knowledge.

CD-CR4 The child will use his/her voice, instruments and objects to express creativity.

CD-CR3 The child will use dramatic play to express creativity.

CD-CR4.3a Participates in classroom activities with musical instruments and singing to express creativity.

CD-CR3.3a Participates in classroom objects with musical instruments and singing to express creativity.

CD-CR4.3b Participates in dramatic play presentations with adult guidance.

CD-CR4.3c Creates a familiar story using action and objects (props) individually or cooperatively.

CD-CR4.3d Identifies real and make-believe situations through dramatic play.

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