## PHYSICAL DEVELOPMENT

**SED1.2a** The child will engage in self-expression.

**SED2.2a** Uses verbal expressions and gestures to communicate needs, opinions, ideas, and preferences.

**SED2.2b** Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness, and sadness.

**SED3.2a** Displays understanding of engaging in routines, rules, and appropriate social behavior.

**SED3.2b** Self-sooths independently.

**SED3.2c** Regulates some impulses with adult guidance.

**SED3.2d** Responds to transitions and changes to schedules/routines.

### DEVELOPING A SENSE OF SELF

**SED4.1** The child will develop self-control.

**SED4.2** Regulates some impulses with adult guidance.

**SED4.3** Responds to transitions and changes to schedules/routines.

### DEVELOPING A SENSE OF SELF WITH OTHERS

**SED4.4** The child will develop relationships and social skills with adults.

**SED4.5** Plays alongside other children for short periods.

**SED4.6** Sometimes, shows a preference to play with a familiar child.

### ATTENTIVENESS AND PERSISTENCE

**SED5.1** Shows attentiveness and persistence in activities of interest despite interruptions.

**SED5.2** Repeats successful actions and experiences.

### self-regulation

**SED6.1** The child will begin to demonstrate self-control.

**SED6.2** Displays understanding of engaging in routines, rules, and appropriate social behavior.

**SED6.3** Self-sooths independently.

**SED6.4** Regulates some impulses with adult guidance.

**SED6.5** Responds to transitions and changes to schedules/routines.

### DEVELOPING A SENSE OF SELF WITH OTHERS

**SED6.6** The child will develop relationships and social skills with adults.

**SED6.7** Stays connected with familiar adults using gestures, glances and verbal interaction.

**SED6.8** Looks to familiar adults for reassurance when trying new tasks.

**SED6.9** Shows affection to familiar adults non-verbally.

**SED6.10** Occasionally seeks out adults for help.

### USE OF SENSES

**SED7.1** Uses senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

**SED7.2** Acts and moves with intention and purpose.

**SED7.3** Demonstrates awareness of his/her own body in space.

**SED7.4** Demonstrates increasing use of the body in space and child’s relationship to objects in space.

**SED7.5** The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

**SED7.6** Tests objects to determine their purpose.

### SOCIAL & EMOTIONAL DEVELOPMENT

**SED8.1** The child will engage in a progression of imaginative play.

**SED8.2** Substitutes one object for another in pretend play or pretends with objects that may or may not be present.

**SED8.3** Demonstrates understanding of engaging in routines, rules, and appropriate social behavior.

**SED8.4** Self-sooths independently.

**SED8.5** Independently selects materials and utilizes those materials.

**SED8.6** Demonstrates an expanding vocabulary.

### COMMUNICATION, LANGUAGE & LITERACY

**SED9.1** The child will listen to conversations and demonstrate comprehension.

**SED9.2** Listens and responds to brief conversations and group discussions.

**SED9.3** Responds to questions with appropriate answers.

**SED9.4** The child will acquire verbal and non-verbal communication for a variety of purposes.

**SED9.5** Communicates needs and wants through non-verbal gestures and actions, in addition to verbal communication.

**SED9.6** Gains awareness of how to communicate feelings using non-verbal gestures and actions.

**SED9.7** The child will demonstrate awareness of print concepts.

**SED9.8** Recognizes and self-selects familiar books to mimic independent reading.

**SED9.9** With prompting and support, discriminates words from pictures.

**SED9.10** Holds book with two hands and turns the pages.

**SED9.11** With adult guidance, recognizes some environmental print.

### EARLY WRITING

**SED9.12** The child will acquire meaning from a variety of materials read to him/her.

**SED9.13** Uses words to describe or name pictures when reading.

**SED9.14** Shows preference for familiar stories and can repeat phrases.

**SED9.15** Answers simple questions about a story.

**SED9.16** Listens to and imitates sounds in familiar nursery rhymes, songs and chants.

**SED9.17** Experiments with rhyming words.

**SED9.18** Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.

**SED9.19** The child will demonstrate awareness of print concepts.

**SED9.20** Recognizes and self-selects familiar books to mimic independent reading.

**SED9.21** With prompting and support, discriminates words from pictures.

**SED9.22** Holds book with two hands and turns the pages.

**SED9.23** With adult guidance, recognizes some environmental print.

### COMMUNICATION, LANGUAGE & LITERACY

**SED9.24** The child will use increasingly complex spoken language.

**SED9.25** Strings sounds and/or words together with voice inflections.

**SED9.26** Uses three-to-four word phrases and includes describing words.

**SED9.27** Describes experiences.

**SED9.28** Demonstrates an expanding vocabulary.

**SED9.29** Occasionally, draws and scribbles with a purpose.
GEORGIA EARLY LEARNING AND DEVELOPMENT STANDARDS

NUMBER & QUANTITY
CD-MA1 – The child will organize, represent and build knowledge of number and quantity.
CD-MA1.2a Recites numbers up to five in sequence.
CD-MA1.2b Recognizes some numerals in the everyday environment.
CD-MA1.2c Begins to understand that numbers of objects can be symbolized by printed numerals.
CD-MA1.2d Uses simple vocabulary to describe concepts related to amount.

MEASUREMENT & COMPARISON
CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.
CD-MA3.2a Develops vocabulary for length, weight and height.
CD-MA3.2b Makes simple comparisons between two objects.
CD-MA3.2c Uses measurement tools in play activities.

FAMILY
CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.
CD-SS1.2a Uses words to identify his/her family members. Knows own first and last name.

SCIENTIFIC SKILLS & METHODS
CD-SC1 – The child will demonstrate scientific inquiry skills.
CD-SC1.2a Uses senses to observe and experience objects and environment with adult guidance.
CD-SC1.2b Uses simple tools as props through play.
CD-SC1.2c Observes and discusses objects and events in the environment.
CD-SC1.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.
CD-SC2.2a Explores and investigates the properties of water.
CD-SC2.2b Asks questions about the properties of sand, soil and mud.
CD-SC2.2c Describes the objects in the sky during daytime and nighttime by drawing and/or naming.
CD-SC2.2d Observes and discusses weather.

LIVING CREATURES
CD-SC3 – The child will demonstrate knowledge related to living things and their environments.
CD-SC3.2a Investigates plants and animals, and how they grow and change.
CD-SC3.2b Explores a variety of living and non-living objects.
CD-SC3.2c Identifies more complex body parts.

CD-SC4 – The child will demonstrate knowledge related to physical science.
CD-SC4.2a Explores motions to play with toys that are simple machines.

CD-SC4.2b Uses complex motions to play with toys that are simple machines.

CD-SC4.2c Begins to use words to describe physical properties and states of matter of objects.

CD-SC5.2a With assistance he/she participates in activities to protect the environment.

CD-SC5.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-SC5.2c Uses appropriate vocabulary.

CD-SC6 – The child will demonstrate knowledge related to the characteristics of living and non-living things.
CD-SC6.2a Identifies traditions and cultural celebrations of his/her own family.
CD-SC6.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA1 – The child will express creativity through visual art forms.
CD-VA1.2a Expresses creativity by using a variety of materials to create visual art forms.
CD-VA1.2b Demonstrates knowledge related to a variety of materials to express creativity.

CD-VA2 – The child will demonstrate knowledge related to visual art forms.
CD-VA2.2a Demonstrates knowledge related to the dynamic properties of earth and sky.
CD-VA2.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA2.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA3 – The child will demonstrate knowledge related to visual art forms.
CD-VA3.2a Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-VA3.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA3.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA3.2d Identifies traditions and cultural celebrations of his/her own family.

CD-VA3.2e With assistance he/she participates in activities to protect the environment.

CD-VA3.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA4 – The child will demonstrate knowledge related to visual art forms.
CD-VA4.2a Demonstrates knowledge related to the dynamic properties of earth and sky.
CD-VA4.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA4.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA4.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA4.2e With assistance he/she participates in activities to protect the environment.

CD-VA4.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA5 – The child will demonstrate knowledge related to visual art forms.
CD-VA5.2a Demonstrates knowledge related to the dynamic properties of earth and sky.
CD-VA5.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA5.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA5.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA5.2e With assistance he/she participates in activities to protect the environment.

CD-VA5.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA6 – The child will demonstrate knowledge related to visual art forms.
CD-VA6.2a Demonstrates knowledge related to the dynamic properties of earth and sky.
CD-VA6.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA6.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA6.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA6.2e With assistance he/she participates in activities to protect the environment.

CD-VA6.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA7 – The child will demonstrate knowledge related to visual art forms.
CD-VA7.2a Demonstrates knowledge related to the dynamic properties of earth and sky.
CD-VA7.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA7.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA7.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-VA7.2e With assistance he/she participates in activities to protect the environment.

CD-VA7.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR1 – The child will participate in dance to express creativity.
CD-CR1.2a Dances to and becomes engaged in music and movement.
CD-CR1.2b Shows interest when an adult asks simple questions to try to understand.

CD-CR2 – The child will create and observe visual art forms to develop artistic expression.
CD-CR2.2a Demonstrates imitation skills, including imitation of peers.
CD-CR2.2b Demonstrates imitation skills, including imitation of peers.

CD-CR2.2c Demonstrates imitation skills, including imitation of peers.
CD-CR2.2d Demonstrates imitation skills, including imitation of peers.

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.
CD-CR3.2a Demonstrates imitation skills, including imitation of peers.
CD-CR3.2b Demonstrates imitation skills, including imitation of peers.

CD-CR3.2c Demonstrates imitation skills, including imitation of peers.
CD-CR3.2d Demonstrates imitation skills, including imitation of peers.

CD-CR3.2e Demonstrates imitation skills, including imitation of peers.
CD-CR3.2f Demonstrates imitation skills, including imitation of peers.

CD-CR4 – The child will use dramatic play to express creativity.
CD-CR4.2a Demonstrates imitation skills, including imitation of peers.
CD-CR4.2b Demonstrates imitation skills, including imitation of peers.

CD-CR4.2c Demonstrates imitation skills, including imitation of peers.
CD-CR4.2d Demonstrates imitation skills, including imitation of peers.

CD-CR4.2e Demonstrates imitation skills, including imitation of peers.
CD-CR4.2f Demonstrates imitation skills, including imitation of peers.

CD-CR5 – The child will understand the passage of time and how events are related.
CD-CR5.2a Recognizes sequence of events.

CD-CR5.2b Recognizes sequence of events.

CD-CR5.2c Recognizes sequence of events.

CD-CR5.2d Recognizes sequence of events.

CD-CR5.2e Recognizes sequence of events.

CD-CR5.2f Recognizes sequence of events.

CD-CR6 – The child will use dramatic play to express creativity.
CD-CR6.2a Demonstrates imitation skills, including imitation of peers.
CD-CR6.2b Demonstrates imitation skills, including imitation of peers.

CD-CR6.2c Demonstrates imitation skills, including imitation of peers.
CD-CR6.2d Demonstrates imitation skills, including imitation of peers.

CD-CR6.2e Demonstrates imitation skills, including imitation of peers.
CD-CR6.2f Demonstrates imitation skills, including imitation of peers.

CD-CR7 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.
CD-CR7.2a Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR7.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR7.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR7.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR7.2e With assistance he/she participates in activities to protect the environment.

CD-CR7.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR8 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.
CD-CR8.2a Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR8.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR8.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR8.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR8.2e With assistance he/she participates in activities to protect the environment.

CD-CR8.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR9 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.
CD-CR9.2a Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR9.2b Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR9.2c Demonstrates ability to observe and experience objects by characteristic with adult guidance.
CD-CR9.2d Demonstrates ability to observe and experience objects by characteristic with adult guidance.

CD-CR9.2e With assistance he/she participates in activities to protect the environment.

CD-CR9.2f Demonstrates ability to observe and experience objects by characteristic with adult guidance.