GEORGIA EARLY LEARNING AND DEVELOPMENT STANDARDS

12 — 24 MONTHS

COGNITIVE DEVELOPMENT: MATH

CD-MA1.1a Imitates rote counting using numbers.
CD-MA1.1b Participates in simple songs that involve number and quantity.
CD-MA1.1c Attaches meaning to names for numbers, with adult support.
CD-MA1.1d Shows awareness of early concepts related to amount.

CD-MA2.1a Counts groups of one and two objects with adult guidance.
CD-MA2.1b Applies number and counting to daily routine with adult guidance.

MEASUREMENT & COMPARISON

CD-MA3.1a Uses size words appropriately.
CD-MA3.1b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.
CD-MA3.1c Explores measuring tools.
CD-MA3.1d Begins to predict daily routines.

CD-MA4.1b Differentiates between two objects with different characteristics with adult guidance.
CD-MA4.1c Copies patterns using sounds or physical movements, with adult prompting and guidance.

GEOMETRY & SPATIAL THINKING

CD-MA5.1a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.
CD-MA5.1b With prompting and guidance, begins to slide, rotate and flip objects to make them fit.

CD-MA6.1a Recognizes basic shapes and matches two identical shapes.

MATHEMATICAL REASONING

CD-MA7.1a The child will use mathematical problem solving, reasoning, estimation and communication.
Not appropriate at this age.

FAMILY

CD-SS1.1a Observes objects that move at different speeds.
CD-SS1.1b Observes objects that move at different speeds.

CD-SS4.1b Observes objects that move at different speeds.

CD-SC4.1b Observes objects that move at different speeds.
CD-SC4.1c Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids.

CD-SC4.1d Plays with and explores different toys and objects.

INTERACTION WITH THE ENVIRONMENT

CD-SC5 – The child will demonstrate an awareness of, and the need to protect, his/her environment.

CD-SC5.1a Identifies familiar people and living things in his/her environment.

CREATIVE MOVEMENT & DANCE

CD-CR1 – The child will participate in dance to express creativity.

CD-CR1.1a Moves body to music.

CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

CD-CR2.1a Expresses self creatively with simple art materials.

CD-CR2.1b Looks at pictures, photographs and mirror images.

CD-CR2.1c Communicates what he/she likes about a picture.

MUSIC

CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

CD-CR3.1a Imitates sounds using his/her voice or objects.

CD-CR4.1a Listens to rhymes, finger-plays and stories with props.

CD-CR4.1b Listens to rhymes, finger-plays and stories with props.

CD-CR4.1c Experiments with voice inflection.

CD-CR4.1d Role plays real behaviors during play.

THINKING SKILLS

CD-CP1.1a Repeats actions many times to cause desired effect.

CD-CP1.1b Asks simple questions.

CD-CP2 – The child will use prior knowledge to build new knowledge.

CD-CP2.1a Uses objects as intended.

CD-CP2.1b Imitates simple actions, gestures, sounds and words.

CD-CP2.1c Realizes that people or objects still exist even when out of view.

PROBLEM SOLVING

CD-CP3 – The child will demonstrate problem solving skills.

CD-CP3.1a Interacts with a toy or object to solve a problem.

CD-CP3.1b Solves a simple problem successfully with adult assistance.